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DEVELOPING THE PROFESSIONAL COMPETENCES OF FUTURE TEACHERS THROUGH VISUAL MEDIA

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Abstract

This in the article visual of tools education in the process their place, their future in teachers professional competencies in formation importance and modern pedagogical technologies with harmonized without application roads analysis The article visual from materials use through students thinking, creativity and professional readiness increase opportunities illuminated.

Keywords

visual tools, professional competence, future teacher, pedagogue technology, interactive method, digital education.

Current globalization during education system modern technologies based on Updating. Upcoming from the teacher not only knowledge, maybe creative thinking, communication and technological literacy such as competencies are required. From this perspective from the perspective of learning in the process visual from tools effective use teacher's professional competence development important from factors is one.

Future teachers in itself how competence adjectives lighting Is it necessary? Actually, competence himself/herself What is competence? at the core what reflection What is the responsibility? What is it? how types Is there a professional? competence develop through pedagogical responsibility formation methods How are you? questions on the surface this in the chapter word We want to run. English The word "competence" in the language lexical the word " ability " in the sense represents. Content and " the individual potential of a person and "opportunities" lighting feature is understood. Psychological research of affairs results and cited thoughts analysis based on the concept of " competence " content clarification as far as possible has We were. Psychological in terms of this " unfamiliar " to the concept situations and in cases expert himself catch knowledge, meaningful communication to dry, in relationships to the surface coming in

misunderstandings new road with solution ambiguous, ambiguous, contradictory from data in use, consistent progressive arrived going and complicated in processes himself movement to the position "ownership" meaning Competence expert by knowledge always developing and improving progress, new information occupation, social relationships deep understanding, everyday news information looking for find them in activity hand to take requirement So, professional to competence has was expert period demand feels deep, new to knowledge to seek, to find, to find them again working own in practice effective uses. Future teachers professional competence and pedagogical responsibility mutual relevance and to each other related aspects as follows classified.

Future teachers preparation to the process competent approach their own personal interests for, as well as activities also for going of activity main in the fields success provider knowledge and practical activity methods complex accordingly to master focused on. Future teachers professional adjectives formation teaching in the process personal-creative of activity activity with straight away connected. High education in the system modern of teaching the most important task future teachers profession according to awareness formation for comfortable conditions is to create. Creative activity far time preparation requiring vision, erudition, and competencies activity is considered

Today on the day professional education of the field content update, develop, improve processes take is going, this result education standards modernization, education process organization of reaching new forms to apply focused on. Country education system The main goal of modernization socioeconomic to the conditions full answer give able to of education new to the quality achieve [1] In our country education development targeted to the program appropriate education system modernization, personnel again preparation, training process informatization, information their places create like done increase necessary. Listed requirements new national education system formation, human capital development, our country your economy to strengthen take comes. Teacher of personnel their knowledge, competencies permanent update and whole education system improvement for the conditions create Education to the process innovative of technologies current to be done education recipients current knowledge with provide for own professional to the activity new approaches take entrance and them

absorption level to increase opportunity Education system modernization education recipients also receive education to take in the activity changes shows.

1. Visual of tools essence and types

Visual tools are training in the process information demonstrative in the form representative tools to them pictures, diagrams, graphs, tables, slides, videos, interactive boards and other demonstrative materials Visual tools using in students information perception analysis to do and conclusion skills is formed.

2. Future teachers professional competence

Professional competence is teacher's theoretical knowledge, practical skills, personal qualities and to the profession related of values It is the following structural parts own inside takes:

Pedagogical competence – education process effective organization to grow ability;
Communicative competence – communication culture and impressive speech;
Technological competence – information and communication from technologies use qualification;
Creative competence – innovative approach and news create ability.

3. Visual of tools professional competence in development role

Visual tools via:
topics deeper mastery opportunity is created;
teacher in the activity information technologies integration skill develops;
education process interactive color takes;
teacher's creative approach and motivation increases.

For example, lesson like PowerPoint, Canva or Genially in the process from platforms use through in students not only visual think, maybe design and presentation culture is also formed.

4. Practical results

Pedagogical experience this shows that in the lessons visual from tools regular use future teachers:

lesson plan independent to compile;
training materials analysis to do;
students attention management;
digital content create skills noticeable at the level improves.

The effective use of visual aids is essential in developing the professional competencies of future teachers. Such aids help to improve the pedagogical skills of

future teachers, present complex concepts in an understandable way, and attract the attention of students.

As we noted above, one of the most demanded competencies of a modern teacher today is undoubtedly professional pedagogical competence, which is defined as a quality characterizing a person's ability to engage in systematic, independently organized cognitive activity aimed at continuing their education in general cultural and professional terms. The professional pedagogical competence of future teachers develops in the process of activity aimed at developing certain scenarios of educational activity.

In the context of digitalization in a higher education institution, the development of professional competence of future teachers using visual tools will be effective if the scientific and methodological support for this development includes the development of a conceptual block that reveals the leading ideas for designing the professional competence of future teachers and a comprehensive model for the development of professional competence using visual tools. Thus, as a result of a theoretical analysis of psychological, pedagogical and methodological literature, we highlight the conceptual foundations of the study and reflect them through a model of developing the educational process with visual aids in the context of digitalization.

One of the universal methods used at the empirical and theoretical levels of research is modeling. Yu.K.Babansky defines modeling as follows: “modeling helps to systematize knowledge about the phenomenon or process being studied, determines the full relationships between components, opens up the possibility of creating holistic classifications. Modeling not only makes learning more visual, but also makes it deeper in its essence”. It is necessary to determine how the concepts of “visual aids” and “pedagogical support” are related to each other in the context of the current study. The content of the latter concept reflects the meaning of the word “provide” - “create the necessary conditions for the implementation of something”. In modern research, the concept of “pedagogical support”, as a rule, is interpreted from the point of view of resource and result (related to pedagogical conditions) approaches, as well as a set of resources and conditions. Noting the many existing interpretations and the closeness of the meanings of the compared terms, in the most general form pedagogical support is “a special type of organizational and pedagogical activity aimed at creating conditions and activating resources to ensure the effectiveness of the educational process”

Visual aids, as an integral part of the educational process, play an important role in developing the professional competencies of future teachers. They serve to form the

personality of the teacher as a creative, innovative and technologically advanced specialist. Therefore, the wider introduction of visual technologies into the curriculum in the process of pedagogical education is an urgent issue.

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